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Life

THIRD
EDITION

HELEN STEPHENSON

JOHN HUGHES

PAUL DUMMETT



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ON THE COVER

The Aurora Borealis (also known as The Northern Lights), travels at night over the peak of Stetind. The obelisk-shaped mountain was first climbed in 1910 and was named as Norway's 'national mountain' in 2002.

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INTERMEDIATE

SPLIT B

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Contents **Split Edition A**

	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening
1 Culture and identity Review	present simple and present continuous; stative verbs; question forms	word focus: <i>love</i> ; nouns related to ideas and feelings; wordbuilding: adjective + noun collocations	opening and closing conversations	<i>wh-</i> questions; short questions	a description of skateboarding in Bolivia; a podcast about colours across cultures; using your knowledge of a topic to help you listen; a description of a favourite photo
2 Performing Review	present perfect simple; <i>already, just</i> and <i>yet</i> ; present perfect simple and past simple	describing performances; describing emotions; word focus: <i>own</i> ; strong and weak adjectives	choosing an event	<i>have</i> in present perfect statements; intonation with <i>really, absolutely, very</i>	two descriptions of events; a description of someone's experience of performing; listening for specific details
3 Opportunities Review	predictions with <i>will, may</i> and <i>might</i> ; future forms	word focus: <i>job</i> and <i>work</i> ; education; wordbuilding: prefix <i>re-</i> ; job requirements	making and responding to requests	sounding certain; weak and strong auxiliary verbs	three monologues about childhood ambitions; three people talking about their career and education paths; recognizing auxiliary verbs in fast speech
4 Water Review	past simple and past continuous; past perfect simple	wordbuilding: adverbs with <i>-ly</i> ; word focus: <i>get</i>	telling stories	<i>had</i> in past perfect statements; weak forms (<i>was</i> and <i>were</i>)	a talk by a 'swimming ambassador'; two stories about experiences in water; recognizing how sounds run together in fast speech
5 A healthy life Review	modal verbs; first conditional; <i>when, as soon as, unless, until, before</i>	healthy habits; word focus: <i>so</i> ; describing food	talking about food	weak forms (<i>to</i>); disappearing sounds (1)	advice for people who have little time to exercise; a podcast about healthy habits; recognizing grammar structures while listening
6 Mysteries Review	expressing purpose; certainty and possibility	word focus: <i>fun</i> and <i>funny</i> ; wordbuilding: nouns and verbs	reacting to surprising news	<i>have</i> in past modal forms; disappearing sounds (2)	a conversation about what a photo shows; a lecture about the Nasca lines; identifying how speakers signal information

Reading	Critical thinking	Speaking	Writing	Video
an article about the Race Card Project; an article about Generation Z	supporting examples	describing your own identity; talking about the importance of colours; creating a survey about your generation's habits; introducing yourself to others; planning a set of photos	a profile of an organization; using criteria for writing	<i>Faces of India</i> ; visual literacy: understanding a photographer's message
an article about how circuses have changed; a review of a film about the power of dance	understanding the writer's purpose	talking about recent experiences; describing experiences of performing; creating a survey about watching films; informing people about an event; planning a podcast	a film review; linking ideas (1)	<i>Human towers</i> ; visual literacy: understanding diagrams
an article about the future of work; an article about someone who wanted to educate the public	understanding the writer's view	making predictions; making future plans; discussing why education matters; discussing what a 'quality education' means	a supporting statement; using a formal style	<i>Maritza's classroom</i> ; sustainable life: quality education
an interview with the first person to find <i>Titanic</i> ; a first-person account about an unforgettable experience	drawing conclusions	describing the first time something happened; describing what had happened before; describing a learning experience; planning a trip	a social media post; using interesting language	<i>Two months on the Amur River</i> ; visual literacy: understanding a filmmaker's message
an article about making the perfect Italian pizza; different sources of information about moods and positive thinking	deciding if information is reliable	describing your own 'food rules'; describing consequences; exchanging information; making a short presentation about food	a formal email; explaining consequences	<i>We are what we eat: Crete</i> ; visual literacy: evaluating presentation visuals
a preview of a programme about why we enjoy being scared; theories about two mysteries	speculation or fact?	describing what things are for; speculating about the present and past; discussing what might have happened; describing how equal your society is	a news story; -ly adverbs in stories	<i>Ancient past and present</i> ; sustainable life: working towards equality

Contents **Split Edition B**

	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening
7 Living space <i>pages 81–92</i> Review <i>page 92</i>	<i>used to, would</i> and past simple; comparison: adverbs; comparison: patterns	in the city; materials; wordbuilding: noun → adjective; word focus: <i>as</i> and <i>like</i>	stating preferences and giving reasons	sentence stress (1); rising and falling intonation	two monologues about living arrangements; an interview with an architect; listening for stressed words to identify important information
8 Travel <i>pages 93–104</i> Review <i>page 104</i>	verb patterns: <i>-ing</i> form and <i>to + infinitive</i> ; present perfect simple and continuous; <i>How long ...?</i>	holiday activities; word focus: <i>journey, travel, trip</i> ; travel problems; wordbuilding: compound nouns (noun + noun)	dealing with problems	<i>been</i> ; strong and weak forms	three monologues about experiences of travelling; a description of a woman who has been to every country; paying attention to specific information while listening
9 Shopping <i>pages 105–116</i> Review <i>page 116</i>	passives; articles and quantifiers	customer experiences; spending money; wordbuilding: compound adjectives; in a shop	buying and selling things	weak forms (<i>of</i>); silent letters	interviews with shoppers; a podcast about impulse buying; recognize what happens to prepositions in fast speech
10 No limits <i>pages 117–128</i> Review <i>page 128</i>	second conditional; defining relative clauses	survival; sports performances; word focus: <i>take</i> ; sports injuries	describing injuries and giving advice	sentence stress (2); <i>and</i>	a short talk about a wingsuit flyer; an audio article about performing better at sport; recognize how words sound joined together in fast speech
11 Connections <i>pages 129–140</i> Review <i>page 140</i>	reported speech; reporting verbs: patterns; reporting verbs: thoughts	technology and communication; wordbuilding: suffixes <i>-ion, -ment</i>	sharing opinions	contrastive stress; linking with /w/ and /j/	an interview with a competition winner; a story about an invention to share information; listening for specific details in a story; two monologues about learning sign language
12 Experts <i>pages 141–152</i> Review <i>page 152</i>	third conditional; <i>should have</i> and <i>could have</i>	describing skills and knowledge; wordbuilding: prefixes <i>in-, un-, im-</i> ; word focus: <i>go</i>	making and accepting apologies	<i>should have</i> and <i>could have</i> ; sentence stress (3)	an account of saving wild animals; two stories about unexpected problems; recognizing stressed syllables

Reading	Critical thinking	Speaking	Writing	Video
an article about how the island of Manhattan used to be; an article about a special place in Puerto Rico	analyzing descriptions	describing how places have changed; comparing ideas; promoting a place; planning an infographic of your country or region	a description of a place; organizing ideas	<i>The eco-architect of Ladakh</i> ; visual literacy: analyzing infographics
three people describe returning to their roots; an article about why travel is important	analyzing choice of language	choosing a holiday companion; describing favourite activities; describing travel experiences; deciding what you wouldn't leave home without	a text message; using an informal style	<i>Questions and answers</i> ; visual literacy: interpreting flow charts
an article about customer satisfaction; two articles about consumer trends	close reading	planning a new product; planning with a budget; discussing ethical shopping; discussing ways of reducing waste	a product review; using pronouns clearly	<i>Circular t-shirts</i> ; sustainable life: responsible consumption
an article about life in space; an interview with a cave explorer	reading between the lines	saying where you would love to live; describing personal bests; talking about overcoming challenges; planning an animated film	a personal email; linking ideas (2)	<i>What does an astronaut dream about?</i> ; visual literacy: analyzing the use of animation
an article about working together to save rainforests; an article about communicating across cultures	identifying facts and opinions	reporting a news story; making invitations, promises and requests; using different communication methods; communicating non-verbally	an opinion essay; structuring an essay	<i>Can you read my lips?</i> ; visual literacy: evaluating video techniques
an article about what Arctic explorers have to do to survive; an article about the Japanese samurai and their legacy	challenging assumptions	talking about past decisions; explaining where you went wrong; talking about experiencing a different time; discussing issues with water	a website article; checking your writing	<i>The environmental engineer</i> ; sustainable life: clean water

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Life Third Edition takes you around the globe, learning about new people, places and ideas. As well as exploring topics that keep you engaged, the content also has universal themes which keep the events relevant to your lives and times.



UNIT 1

- Postcards with an important message
- Colours and their meanings
- Culture and identity across generations
- A photographer's message



UNIT 2

- Circuses around the world
- The 'bearpit' at Berlin's Mauerpark
- An inspiring story about dance
- 'Human towers' in Spain



UNIT 3

- How the world of work is changing
- Stories about career and education paths
- An Argentinian with a big idea
- A unique classroom



UNIT 4

- Stories of getting into trouble in water
- The first person to discover *Titanic*
- Learning to respect the sea
- A trip on one of the world's longest rivers



UNIT 5

- Making the perfect Italian pizza
- Advice on living healthier
- What puts us in a good mood
- The special food of Crete



UNIT 6

- The mystery of why people like being scared
- The Nasca lines of Peru
- Two cases of strange disappearances
- The importance of keeping local traditions alive



UNIT 7

- How the island of Manhattan used to be
- Effective house design
- A special place in Puerto Rico
- An eco-friendly idea in the Himalayas



UNIT 8

- Stories of people travelling back to their roots
- A woman who has been to every country
- Why travel is necessary for our lives
- The things professional explorers always pack



UNIT 9

- The things that make customers happy
- Why we feel we have to spend money
- Environmentally friendly shopping
- A t-shirt company with a difference



UNIT 10

- Living on another planet
- How sport performances are always improving
- An interview with a caver
- The things astronauts dream about



UNIT 11

- Using old phones to save the rainforests
- The first cameraphone
- Communicating across cultures
- How a deaf person experiences the world



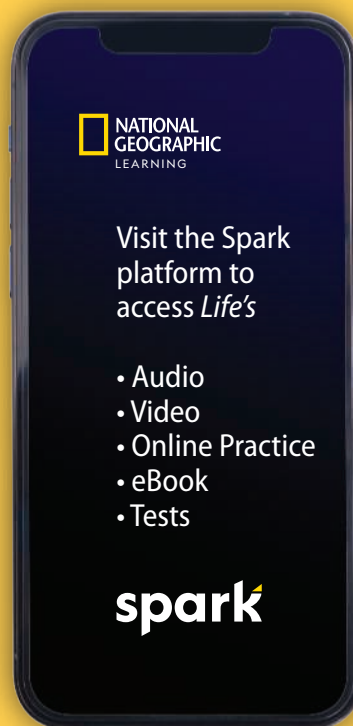
UNIT 12

- Surviving in the Arctic
- The experiences of two wildlife experts
- Japan's expert warriors
- Making water safe and clean

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In the North Pacific Ocean, a yellow goby looks at the camera.

UNIT GOALS

- 7a** • use *used to*, *would* and the past simple to talk about past habits
- describe cities
- 7b** • use comparative adverbs and patterns
- listen for stressed words
- talk about building materials
- 7c** • read about a town, and use descriptive language
- 7d** • state preferences
- 7e** • write a description of your neighbourhood
- 7f** • watch a video about eco-buildings and interpret an infographic

- 1** Work in pairs. Look at the photo and the caption. Discuss the questions.
 - 1 Do you think this is the fish's natural habitat? Why? / Why not?
 - 2 How has the fish made use of things in its environment?
 - 3 Can you think of any ways that changes to our environment might be affecting how animals and people live?
- 2** **7.1** Listen to two people talking about who they live with. Write the number of the speaker (1 or 2) next to the statements that best summarize their comments.
 - a I can't wait to leave my family home and get my own place.
 - b It's full of people, but the good thing is that I'm never lonely.
 - c Sharing with other people is not as easy as I thought it would be.
 - d I love the people I live with and I'm sorry that I'm leaving them soon.
- 3** Work in groups. Think about your home and discuss the questions.
 - 1 Where do you live and who do you live with?
 - 2 How long have you lived there?
 - 3 Which is your favourite room? Why?
 - 4 What do you like the most and the least about the area you live in?

Before New York

Vocabulary in the city

- 1 Work in pairs. What kind of a place is New York City? Try to describe it in three words.
- 2 Complete the sentences with these words. Which sentences do you think are true of New York City?

atmosphere blocks built-up financial
neighbourhoods public transport residents skyscrapers

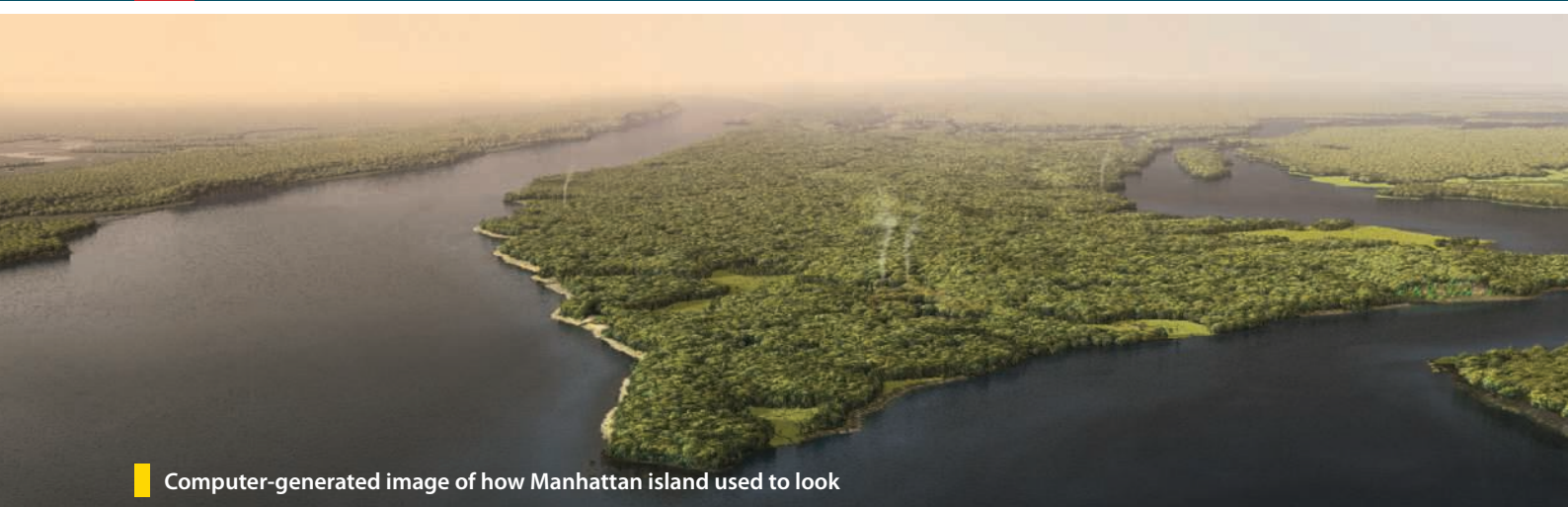
- 1 There's an excellent system to get you around the city.
- 2 It's got an important business and district.
- 3 It's one of the most places you can live in, with few open spaces.
- 4 The views from the are spectacular, especially at night.
- 5 There's lots to do, both for tourists and
- 6 Many in my city have their own cultural identity.
- 7 The is exciting and lively.
- 8 The streets divide the city into

- 3 Write sentences about places you know with the words from Exercise 2.

Reading

- 4 Work in pairs. Look at the two images. How has the island of Manhattan changed over time? Read the article and check your ideas.
- 5 Which sentence best expresses the information in the article?
 - 1 The Mannahatta Project aims to restore the city to its previous state.
 - 2 The Lenape people have worked on the Mannahatta Project for many years.
 - 3 As a result of the Mannahatta Project, people can understand what the city has replaced.

7.2



Computer-generated image of how Manhattan island used to look



FROM
MANNAHATTA
TO
MANHATTAN
By PETER MILLER